



REGIONAL MEMORANDUM
No. 0434, s. 2025

APR 30 2025

To: Schools Division Superintendents
Principals of all Public and Private Elementary and Secondary Schools
All Others Concerned

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 0246, s. 2025: KHAN
ACADEMY INFRASTRUCTURE READINESS SURVEY FOR EXPANDED
IMPLEMENTATION IN SY 2025-2026

1. In reference to Regional Memorandum No. 0246, s. 2025, titled "Khan Academy Infrastructure Readiness Survey for Expanded Implementation in SY 2025-2026," this Office hereby issues a corrigendum to include additional provisions for expanding the grade levels and course offerings for schools already implementing Khan Academy. Additionally, the timeline for submission has been adjusted.
2. As specified in the original memorandum, the region aims to expand the implementation of the Khan Academy Pilot Program in the MATATAG-Aligned Mathematics Curriculum for SY 2025-2026. Currently, 42 schools are participating in the program within the Caraga Region, as listed in Regional Memorandum CLMD-2024-1236, released on November 12, 2024.
3. The adjusted timeline and complete process for the survey shall be as follows:
 - a. **May 1 to 11, 2025:** Schools Division Offices (SDOs) shall:
 - Identify existing schools eligible for scaling (expanding grade levels/courses).
 - Expression of Interest (EOI) from existing schools (see Enclosure 1)
 - Submit a list of these schools with proposed additional grade levels/courses (see Enclosure 2) to **clmd_caraga@deped.gov.ph**.
 - Identify potential new implementing schools based on infrastructure requirements.
 - Conduct an infrastructure assessment using the survey templates provided in RM No. 0246, s. 2025.
 - Submit a list of potential new implementing schools that meet the minimum infrastructure requirements using the template in Enclosure 3.
 - b. **May 15, 2025:** Deadline for submission of:
 - Online Verification Form from potential new implementing schools
4. As stated in RM No. 0246, s. 2025, this survey will be facilitated by the Division Information Technology Officer (ITO), in coordination with the Mathematics Education Program Supervisor (EPS) in each Schools Division Office. Additionally, this memorandum designates the Regional Information Technology Officer to lead

the technical aspects of the expanded infrastructure readiness survey. The Regional ITO shall:

- a. Assist SDOs in evaluating technical requirements for both existing and new schools.
- b. Validate internet connectivity and device specifications reported by SDOs.
- c. Ensure the submission of a consolidated technical assessment report from the SDOs, along with the survey results.

5. Schools must continue to meet the minimum requirements: stable internet connectivity (with a speed of at least 100 Mbps), a 1:1 device-to-student ratio, and a commitment to allocate at least one math period per week for Khan Academy activities.

6. Following the submission of all required documents, a School Verification Process will take place from **May 26 to June 13, 2025**. During this period, the Khan Academy Philippines team, in coordination with regional and division personnel, will visit selected schools to verify the submitted information, assess infrastructure readiness, and conduct orientation sessions with school administrators and teachers. Schools are required to prepare all necessary documentation and ensure the availability of key personnel during the verification period.

7. For inquiries and clarifications regarding this memorandum, please contact Rhea J. Yparraguirre, Education Program Supervisor, Regional Education Program Supervisor (EPS) in Mathematics, Curriculum and Learning Management Division, at **rhea.yparraguirre@deped.gov.ph**.

8. Immediate dissemination of and strict compliance with this Memorandum are directed.


MARIA INES C. ASUNCION

Director IV
Regional Director 

Encl.: As stated

Reference: Regional Memorandum (CLMD-2024-1236 and 0246, s. 2025)
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

LEARNING AREA, MATHEMATICS

SURVEY

CLMD/rjy
04/28/2025



Republic of the Philippines
Department of Education
CARAGA REGION

Enclosure 1 to Regional Memorandum No. 0434, s. 2025

**EXPRESSION OF INTEREST (EOI) FOR KHAN ACADEMY
IMPLEMENTATION EXPANSION, SY 2025 –2026**

Date: _____

To: The Schools Division Superintendent
_____ Division

Thru: The Division Khan Academy Focal Person

Dear Sir/Madam:

I, the undersigned School Head of _____ with School ID _____, hereby express our school's interest in **expanding our Khan Academy implementation** for School Year 2025-2026.

Our school has been implementing Khan Academy since SY _____ in the following grade levels and courses:

For SY 2025-2026, we propose to expand our implementation to include the following additional grade levels and courses:

SCHOOL INFRASTRUCTURE CERTIFICATION

I hereby certify that our school meets the minimum requirements for Khan Academy implementation as stated in Regional Memorandum No. 0246, s. 2025:

1. Stable internet connectivity with a speed of at least 100 Mbps.
2. 1:1 device-to-student ratio for the additional grade levels/courses we plan to implement.
3. Adequate computer laboratory time allocated for the proposed expansion.
4. Has IT personnel/coordinator who can provide technical support.
5. Allocation of at least one (1) math period per week for Khan Academy activities in the additional grade levels/courses.
6. Completed the Khan Academy PH School Compliance Evaluation Tool for SY 2025-2026 via the online form.

IMPLEMENTATION COMMITMENT

I understand and commit to the following:

1. Ensuring that teachers assigned to implement Khan Academy in the additional grade levels/courses will attend all required training sessions and Learning Action Cell (LAC) sessions.
2. Collecting and monitoring data on student usage and performance on Khan Academy.
3. Submitting regular reports on implementation progress to the Division Office as required.
4. Integrating Khan Academy as a supplementary learning resource in our Mathematics instruction, aligned with the MATATAG curriculum.
5. Providing necessary support to teachers and students to ensure successful implementation.

I further understand that our school's expansion plan is subject to verification and approval based on the results of the infrastructure assessment and our compliance with the implementation requirements.

Respectfully yours,

School Principal/Head (Signature over Printed Name)

Mobile Number: _____

Email Address: _____



Republic of the Philippines
Department of Education
 CARAGA REGION

Enclosure 2 to Regional Memorandum No. 0434, s. 2025

KHAN ACADEMY GRADE LEVEL/COURSE EXPANSION SURVEY FORM
FOR SY 2025-2026
 (SDO CONSOLIDATED FORM)

INSTRUCTIONS:

1. This form is to be completed by Schools Division Offices (SDOs) to consolidate information on Khan Academy expansion plans within their jurisdiction.
2. The Division Information Technology Officer (ITO) and Mathematics Education Program Supervisor (EPS) shall collaborate in completing this form.
3. Information should be gathered from all existing Khan Academy implementing schools in the division that wish to expand to additional grade levels and/or courses.
4. The completed form must be submitted to the Regional Office **on or before May 11, 2025**.
5. All information provided will be used for planning the implementation expansion for SY 2025-2026.

PART I: DIVISION INFORMATION

Schools Division Office	
Name of SDO Khan Academy Focal Person (if other than the Math EPS)	
Contact Number	
Email Address	
Name of Division ITO	
Contact Number	
Email Address	
Name of Division Mathematics EPS	
Contact Number	
Email Address	
Total Number of Existing Khan Academy Implementing Schools	
Number of Schools Planning to Expand	

PART II: EXPANSION SUMMARY BY SCHOOL

School Name	School ID	School Level (Elem/JHS/SHS)	Current Grade Levels Implementing	Current No. of Students	Proposed New Grade Levels	Estimated Additional Students	Additional Infrastructure Needs (Y/N)

(Add rows as needed)

PART III: DIVISION-LEVEL INFRASTRUCTURE ASSESSMENT

Infrastructure Component	Current Status	Additional Needs for Expansion	SDO's Plan of Action
Internet Connectivity (% of schools with 100+ Mbps)			
Device-to-Student Ratio (Average across schools)			
Computer Laboratories (% of schools with dedicated labs)			
IT Support Personnel (% of schools with dedicated staff)			
Teacher Training (% of math teachers trained)			
Other Requirements			

Prepared by:

Division ITO
Date: _____

Division Math EPS/Khan Focal Person
Date: _____

Approved:

Schools Division Superintendent
Date: _____



Republic of the Philippines
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Enclosure 3 to Regional Memorandum No. 0434, s. 2025

**LIST OF POSSIBLE NEW KHAN ACADEMY IMPLEMENTING SCHOOLS
SY 2025-2026**

Schools Division Office: _____

No.	School Name	School ID	School Level (Elem/JHS/SHS)	Enrollment	No. of Mathematics Teachers	Target Grade Levels	Target No. of Learners	Internet Speed (Mbps)	Device-to-Learner Ratio	Compliance to all Requirements (✓/X)

(Add rows as needed)

Prepared by:

Division ITO
Date: _____

Division Math EPS/Khan Focal Person
Date: _____

Approved:

Schools Division Superintendent
Date: _____