



Republic of the Philippines
Department of Education
CARAGA REGION



REGIONAL MEMORANDUM
No. **1368**, s. 2024

DEC 05 2024

To: Schools Division Superintendents
This Region

NATIONAL DISABILITY INCLUSIVE EDUCATION SUMMIT

1. The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the National Disability Inclusive Education Summit with the theme: *From Policy to Practice: Championing an Inclusive Environment for Filipino Learners* from December 11 to 13, 2024 at Baguio Teachers Camp, Baguio City.

2. Below is the list of participants from DepEd Caraga:

No.	Name	Position	SDO
1	Annabel M. Tubasis	P2	Agusan del Norte
2	Ma. Veronica Ivy Torrefranca	EPS	Agusan del Sur
3	Genevieve S. Verceles	EPS	Bayugan
4	Narcie Fe M. Solloso	EPS	Bislig
5	Restituto C. Navarro	EPS	Butuan City
6	Napoleon E. Bolambot Jr.	P3	Cabadbaran City
7	Villaflor D. Edillor	EPS	Dinagat
8	Elias Brina	EPS	Siargao
8	Lea Sarvida	EPS	Surigao City
10	Rosalita L. Mora	EPS	Surigao del Norte
11	Julito T. Mangadlao	P2	Surigao del Sur
12	Richard Sacal	EPS	Tandag
13	Elena N. Capangpangan	EPS	RO

3. Attach is the Memorandum DM-CT-2024-463 for more details.

4. Wide dissemination of this Memorandum to all concerned is highly appreciated.

MARIA INES C. ASUNCION

Director III
Officer-in-Charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


PEDRO TENEBRO ESCOBARTE JR.
Director III/Assistant Regional Director

Encl.: NONE

Reference: Memorandum DM-CT-2024-463

To be indicated in the Perpetual Index

under the following subjects

INCLUSIVE EDUCATION

SUMMIT

CLMD/enc
12/4/2024



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM 463
DM-CT-2024-

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION-BARRM

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : NATIONAL DISABILITY INCLUSIVE EDUCATION SUMMIT

DATE : 27 November 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the **National Disability Inclusive Education Summit** with the theme **From Policy to Practice: Championing an Inclusive Environment for Filipino Learners** from December 11 to 13, 2024, at **Baguio Teachers Camp, Baguio City**.

The Summit will serve as a collaborative platform for education stakeholders to actively engage in a whole-of-nation approach in furthering the effective implementation of key disability-inclusive education laws, such as Republic Act (RA) 11650 (*Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act*) and RA 11106 (*The Filipino Sign Language Act*).

Specifically, the Summit aims to:

- empower participants with a comprehensive understanding of existing legal frameworks and policies relative to inclusive education;
- equip educators and stakeholders with effective, evidence-based strategies, methodologies, and teaching practices that foster inclusive learning environments;
- identify and address barriers that hinder equitable access to quality education; and
- build a collaborative network of stakeholders that leverages diverse expertise and resources in addressing challenges on inclusive education.

The Summit shall be participated by DepEd officials, instructional leaders, teachers, program partners/ organizations, policymakers, and other stakeholders regarded as champions and advocates of disability inclusive education in the country.



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Each Regional Office shall identify thirteen (13) participants, the official list of which (see Enclosure No. 1) must be submitted **no later than December 6, 2024**, through e-mail at bld.sid@deped.gov.ph. Additionally, participants are advised to pre-register and confirm their attendance, on or before said deadline, through <https://tinyurl.com/NationalDisabilityIESummit2024>.

Participants are expected to arrive at the venue on the first day of the Summit before the start of the opening program at 7:30 a.m. The indicative program of activities is indicated in Enclosure No. 2.

Further, ROs are requested to prepare and submit **no later than December 6, 2024**, a **2-minute exhibit video** showcasing their initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs. Video presentation guidelines are provided in Enclosure No. 3.

Transportation expenses and per diem of participants from field offices shall be charged against the **2024 SPED Continuing Fund** which will be downloaded to DepEd ROs and/or Local Funds, subject to the usual government accounting and auditing rules and regulations. This Memorandum serves as the Travel Authority of participants.

For more information, please contact the Bureau of Learning Delivery – Student Inclusion Division through e-mail at bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Encs:

As stated

Cc: **Atty. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff

Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations



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National Disability Inclusive Education Summit

Baguio Teachers Camp; December 11 – 13, 2024

OFFICIAL LIST OF PARTICIPANTS

Regional Office : _____ Office email : _____ Office Contact No. : _____

	Complete Name (Last Name, First Name, Middle Name)	Designation	Email Address (e.g. juan.delacruz@deped.gov.ph)	Contact Number
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

	Complete Name (Last Name, First Name, Middle Name)	Position Title	Email Address (e.g. juan.delacruz@deped.gov.ph)	Contact Number
11.				
12.				
13.				

Submitted by:

Approved by:

 SNED Regional Focal Person
(Signature over printed name)

 Regional Director
(Signature over printed name)

Reminders:

1. Each participant is advised to confirm his/her attendance through <https://tinyurl.com/NationalDisabilityIESummit2024>.
2. An editable version of this Form can be accessed through <https://tinyurl.com/SummitListofParticipants>.
3. Each Regional Office must fill out this Form and send it through email to the Bureau of Learning Delivery – Student Inclusion Division, on or before December 6, 2024, at bld.sid@deped.gov.ph.



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National Disability Inclusive Education Summit
*From Policy to Practice: Championing An Inclusive
Environment for Filipino Learners*

INDICATIVE PROGRAM MATRIX

TIME	ACTIVITIES	PERSON RESPONSIBLE
Day 1 Discussions on Related Laws for Inclusive Education		
7:30 am - 8:45 am (15 min)	- Arrival and registration - Pre-event activity "Expectation Wall"	
8:45 am - 9:45 am (60 min)	Opening Program: - Philippine National Anthem - Interfaith Prayer	
	Presentation of Participants and Statement of Purpose	Leila P. Areola <i>Director IV</i> Bureau of Learning Delivery Department of Education
	Welcome Remarks	Estela P. Leon-Cariño <i>Regional Director</i> Department of Education - Cordillera Administrative Region
	Message of Support	Akihiro Fushimi <i>Chief of Education</i> UNICEF Philippines
	Introduction of the Keynote Speaker	Gina O. Gonong <i>Undersecretary</i> Curriculum and Teaching Department of Education
	Keynote Speech	Sonny M. Angara <i>Secretary</i> Department of Education
	Photo Opportunity	
9:45 am - 9:55 am (10 min)	Cultural Presentation	
9:55 am - 10:00 am (5 min)	Audio-visual Presentation of Disability-Inclusive Education Initiatives and Challenges	
10:00 am - 10:05 am (5 min)	Health Break	
10:05 am - 11:15 am (70 min)	Salient Provisions of RA 11650 and Its Implementing Rules and Regulations	Atty. Boenvel M. Castillo <i>Head</i> Legislative Liaison Office
11:15 am - 12:00 pm (45 min)	DepEd Key Initiatives in the Implementation of RA 11650	Vic Emerson C. Danao <i>Supervising Education Program Specialist</i> Bureau of Learning Delivery - Student Inclusion Division

		Department of Education
12:00 pm - 1:00 pm (60 min)	Lunch Break	
1:00 pm - 2:15 pm (75 min)	Presentation of the RA 11650 Inter-Agency Multi-Year Roadmap	Leila P. Areola <i>Director IV</i> Bureau of Learning Delivery Department of Education
2:15 pm - 2:55 pm (40 min)	Salient Provisions of RA 11106 and Its Implementing Rules and Regulations	Shirley "Pinky" Q. Earnhart <i>Executive Director</i> Philippine Registry of Interpreters for the Deaf, Inc.
2:55 pm - 3:00 pm (5 min)	Health Break	
3:00 pm - 3:30 pm (30 min)	DepEd Key Initiatives in the Implementation of RA 11106	Marilyn B. Siao <i>Director III</i> Bureau of Learning Delivery Department of Education
3:30 pm - 4:30 pm (60 min)	Evidence-Based Policy Making for Quality and Sustainable Inclusive Education	Roger B. Masapol <i>Assistant Secretary</i> Department of Education
END OF DAY 1		
DAY 2 Sharing of Effective Disability-Inclusive Education Strategies and Practices		
7:45 am - 8:00 am (15 min)	Preliminaries/Management of Learning (MOL)	
8:00 am - 9:55 am (115 min)	Panel Discussion <i>"Empowering Teachers Through Proven Strategies for Supporting Learners with Disabilities"</i> Panelists: Maricel T. Valdoz <i>Special Education Teacher</i> President Corazon Aquino Elementary School Schools Division Office - Quezon City Romeo V. Balandra II <i>OIC-SPED Focal Person</i> Schools Division Office - Misamis Oriental Region X Olivia Lagunilla-Pagurayan <i>Principal III</i> Eulogio Rodriguez Integrated School Schools Division Office - Mandaluyong City Jennie V. Jocson <i>Executive Director</i> Teacher Education Council	Moderator: Rosalie E. Bongon <i>Chief - Education Program Specialist</i> Bureau of Learning Delivery - Student Inclusion Division Department of Education
9:55 am - 10:00 am (5 min)	Health Break	
10:00 am - 11:00 am (60 min)	Learn without Limits: Technology for Accessible Education	Glenda D. Relova <i>Executive Director</i> National Council on Disability Affairs

11:00 am - 12:00 pm (60 min)	Fostering Independence among Learners with Disability through Effective Transition Programs	Abraham P. Imas <i>Education Program Supervisor</i> Schools Division Office - Iloilo City Region VI
12:00 pm - 1:00 pm (60 min)	Lunch break	
1:00 pm - 2:00 pm (60 min)	Bridging Gaps: Gaining Support for Learners with Disabilities through Networking	Jeremy A. Cruz <i>Principal III</i> Legazpi City National High School Schools Division Office - Legazpi City
2:00 pm - 3:00 pm (60 min)	Establishing the ILRC: A Journey to Success	Ma. Theresa C. Cadiente <i>Special Education Teacher</i> Cabarroguis Central School Integrated SPED Center Schools Division Office - Quirino
3:00 pm - 3:05 pm (5 min)	Health break	
3:05 pm - 5:00 pm (115 min)	Panel Discussion <i>"Building Partnerships for Disability-Inclusive Education"</i> Panelists: Weslie T. Gatchalian <i>Mayor</i> Valenzuela City Imari Leen Roble-Cesario <i>Executive Director</i> The Teacher's Gallery (TTG) Nicholas Tenazas <i>Education Specialist</i> United Nations Children's Fund (UNICEF) Henry Grageda <i>Project Management Specialist</i> Gabay - United States Agency for International Development (USAID)	Moderator: Marilyn B. Siao <i>Director III</i> Bureau of Learning Delivery Department of Education
5:00 pm - 5:30 pm (30 min)	Break	
5:30 pm - 9:00 pm (210 min)	Celebrating Success in Disability-Inclusive Education	Moderator: Nicanor M. San Gabriel Jr. <i>Supervising Education Program Specialist</i> Bureau of Learning Delivery Department of Education
END OF DAY 2		
Day 3 Overcoming Barriers and Developing Actionable Solutions		
8:00 am - 8:15 am (15 min)	Preliminaries/MOL	
8:15 am - 9:30 am (75 min)	Pathways to Inclusive Education: Overcoming Barriers with Actionable Strategies	Allan G. Farnazo <i>Regional Director</i> Department of Education - Region XI
9:30 am - 10:00 am (30 min)	Message of Support	Georgina Ann Hernandez-Yang <i>Assistant Secretary for External Partnerships Service</i> Department of Education

10:00 am - 10:05 am (5 min)	Health break	
10:05 am - 10:35 am (30 min)	Fostering Commitment	
10:35 am - 11:05 am (30 min)	Synthesis and Closing Remarks	Alma Ruby C. Torio <i>Assistant Secretary</i> Curriculum and Teaching Department of Education
11:05 am - 12:00 am (55 min)	Building Partnerships and Networking	
END OF DAY 3		



Republic of the Philippines
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National Disability Inclusive Education Summit
*From Policy to Practice: Championing an Inclusive
Environment for Filipino Learners*

VIDEO PRESENTATION GUIDELINES

General Guidelines

Purpose and Vision: The video presentation outlines a collaborative framework for transforming policies into actionable steps, creating an inclusive future for Filipino learners.

Key Stakeholders: It highlights the roles of government agencies, private sectors, academia, and civil societies as essential partners working together to bring inclusive education policies into practice.

Core Values: Transparency, inclusivity, and sustainability are emphasized as guiding values to ensure these educational policies truly benefit Filipino learners with disabilities.

Implementation Strategy: The presentation emphasizes a data-driven approach for monitoring and adapting strategies to effectively bridge the gap between policy and practical outcomes in inclusive education.

Outcome Goals: The goal is to foster innovation, create learning and job opportunities, and improve the quality of education, supporting Filipino learners with disabilities in building a brighter future.

Specific Guidelines

1. All Regional Offices (RO) are expected to prepare and submit a video for the Summit:

Aspect Ratio	Duration	Specifications	Content
16:9 (Widescreen)	2 minutes	File Type: MP4 Resolution: at least 720p	Initiatives, challenges, and practices in supporting the efficient implementation of disability inclusive education programs

2. Through a 2-minute video, ROs shall highlight their specific initiatives that support learners with disabilities and their specific practices that foster an

inclusive environment through the implementation of disability inclusive education programs in a form of documentary, interview, vlog, short story and the like.

3. ROs shall include real-life classroom scenarios to showcase the specific initiatives and practices of each region. They may also highlight issues and challenges that are proactively addressed by such practices.
4. To ensure uniformity of content, adherence to the prompt table below is encouraged, although it is not mandatory. Additionally, be advised that the video shall not include end credits.

Time Stamp	Scene
0:00- 0: 30	Introduction of the region, school, and teacher/student(s)
0:30- 0:40	Clip of the teacher teaching
0:40- 1:00	Statement from the teacher highlighting initiatives of the region
1:00- 1:20	Clip of the student's activity(s) at school
1:20-1:40	Statement/Message of the student(s)
1:40-1:55	Featuring issues and strategies/practices applied or innovations
1:55-2:00	All students, teachers, and other stakeholders waving

5. In adherence to the indicative schedule of the Summit Program, ROs shall ensure that their videos are within the time duration and digital format specified above.
6. The use of mother-tongue and / Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.
7. Post-audio production is prohibited. The audio of the video shall be raw and shall be processed without embedding background music and other stinger transitions.
8. The submitted video will become properties of BLD-SID and will be used for other purposes concerning SNED.
9. ROs shall submit the video no later than December 6, 2024, to **bld.sid@deped.gov.ph** using the format **[Region]_Video** for the file name and Subject: **NDIE Summit Video [Region]**. Submission must indicate the following details in the email: Region name, School featured, end credits or a list of names involved in the production, and a brief description of the video.